

Neighborhood Questions for MPUSD (with answers supplied by 12/15/2021. Other answers forthcoming.)

Collaborative Meetings

- A. Is anyone invited to attend the Wednesday meetings of the Collaborative and what time are they?

The Neighborhood and School Collaborative is an emerging collaboration between representatives of Monterey High School, Monterey Peninsula Unified School District and the immediate neighborhood. The group is intentionally small as it is still in the planning stages.

(Note: If you have questions for MHS or MPUSD, please email them to [Elizabeth Jannasch](mailto:Elizabeth.Jannasch@mpusd.net). These will be collated and presented to MPUSD on the first Wednesday of every month.)

- B. The mission statement has already been drafted. Who is in the coalition?

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(Note: The current members are Beth Wodecki, Asst. Superintendent MPUSD, Tom Newton, Principal of MHS, Elizabeth and Hans Jannasch, neighborhood residents.)

Projects and Priorities

- C. Is there a priority list for the \$95 million worth of repairs needed for the high school?
- D. We just paid our property tax bill including Measures P and I for the schools. We want to know how much total money was there or will there be from Measure I for Monte Vista and Monterey High, what has been spent so far on what, and what things are slated to be done with the remaining funds?
- E. Over the next three years, what are the next top three priority projects at MHS after the stadium repairs? Do you see those getting done in the next 5 years?
- F. What are the top three improvements planned at Colton Middle School and Monte Vista Elementary School?
- G. We read that Colton Middle School will close so will the other two schools get the money that was going to go to Colton?

The questions about Colton and Monte Vista will need to wait until the Board comes to a decision around school consolidations and boundaries. I believe we will have more information in January

- H. What improvements have been made to the electrical outlets, windows, HVAC, fresh air and circulation in the classrooms since the Measure I bond was passed?
- I. What is the technology infrastructure condition at MHS and how current/relevant is it to the needs of today's students? Does each school in our neighborhood have their own IT department?
- J. Have the wireless networks and broadband been increased district wide?
- K. When will updates to the pool be done with Measure I funds?

- L. Could the girls practice field be repurposed back for the women of MHS?

We don't have gender specific areas but both boys and girls athletics work out a schedule to support their needs. As you know, field space at MHS is limited.

School Administration

- M. Lights left on at night at Monterey High can be seen from Larkin and Herrmann Drive and up the hills in all directions. This seems like a waste of energy and money. Can they be they be turned off unless there is an event at the school?
- N. Also, at present, some of the exterior security lights are glaring to traffic on Herrmann Drive and nearby homes at night. Can these lights be shielded?
- O. How can MPUSD do a better job of communicating with the neighbors about things like plays, homecomings, graduation, and sports events? Neighborhood residents may want to attend activities like these, and it would also serve another purpose which is to inform them of upcoming traffic and noise.

The MHS administration is committed to a monthly update focused on MHS academics, activities and athletics. This will include many of the dates that may be of interest for neighbors to attend as well as larger events which may impact the general neighborhood. (See NEW [Monthly MHS Neighborhood Newsletter: January 2022 Edition](#))

- P. Why is the school locked up now and is the MHS stadium and track open for locals like it used to be? If so, where are the access points for locals use?

The track is open on weekends similar to school days. Gates will be open until sunset.

- Q. To Dr. Whitmire and Ms. Miramontes: Now that you have been on the Board for a while, what are you passionate about and what do you see as our students' biggest challenges and opportunities?